

## Alexander E. Jania

5464 S. Ridgewood Ct., Apartment 3 | Chicago, IL 60615 | 512-922-0179 | aejaniam@uchicago.edu

### SKILLS

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**Research Skills:** Archival Research, Archival Curation, Oral History/Ethnographic Research

**Interests:** Modern Japan, Modern East Asia, Natural Disasters, Folklore, Religion, Emotional History, Affect Theory, Trauma, Nationalism, Cultural History, Intellectual History, Environmental History, Oral History, Narrative, Collective Memory

**Technical Proficiencies:** Microsoft Office Suite, Japanese Language Proficiency (JLPT N2)

### EDUCATION

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**Ph.D. Student in History, *In Progress***

University of Chicago, Chicago, IL

**M.A. in Interdisciplinary East Asian Studies, August 2015**

The Ohio State University, Columbus, OH

**B.A. in History, *Summa cum laude*, May 2013**

Baylor University, Waco, TX

### TEACHING EXPERIENCE

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#### University of Chicago

*Teaching Assistant, Histories of Violence in the United States, Winter 2018*

- Responsible for conducting weekly office hours for students. Administered and evaluated periodic discussion assignments on Canvas. Conducted individual office hours with students.
- Created and presented lecture on the comparative collected memory of the atomic bomb in Japan and the United States.
- Administered and graded assignments, midterms, and final examinations. Helped maintain the Canvas site for the class.

*Teaching Assistant, Introduction to East Asian Civilization II: Japan, Fall 2017*

- Responsible for leading a weekly discussion group for approximately 25 students. Administered and evaluated weekly discussion assignments on canvas. Conducted individual office hours with students.
- Created and presented lecture on Taishō era Japan.
- Administered and graded midterm and final examinations. Maintained the Canvas site for my discussion section.

#### The Ohio State University

*Teaching Assistant, History of Japanese Religions, Spring 2015*

- Created and presented two lectures related to assigned reading topics (Japanese 'National Studies'/Tokugawa Confucianism)
- Directed class discussion for two class periods (Japanese 'National Studies'/Tokugawa Confucianism)
- Helped proctor exams and answer administrative questions

*English Tutor, 2014-2015*

- Assisted Japanese elementary school children with homework (Math, English, Writing, Science)
- Created and taught English language lessons (Grammar, Vocabulary, etc.)
- Tutored English language speaking and listening skills

- Used Japanese to coordinate with children's parents

### **Baylor University**

#### *Japanese Language Tutor, Spring 2013*

- Tutored college students in Beginning Level Japanese
- Answered student questions and assisted with Japanese language homework

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## **RELATED PROFESSIONAL EXPERIENCE**

### **University of Chicago Language Center, Chicago, IL**

#### *Research Assistant for Office of Language Assessment, Spring 2018-Present*

- Process requests for English proficiency assessments
- Input and process assessment data
- Communicate with test takers and testers about administrative questions and concerns

#### *Office Assistant, Summer 2017-Present*

- Assist Language Center visitors with equipment, access, and use of the center's rooms
- Assist in set-up, operation, and clean-up of Language Center events for language instructors
- Assist with various administrative tasks

### **Making History Work-The Legacy Project, Chicago, IL**

#### *Intern, Summer 2017*

- Assisted in the creation and organization of the Rich Wilson Legacy Archive of LGBTQ historical documents and objects for eventual use in a LGBTQ museum and archive to be located in Chicago, IL
- Identified and catalogued archival documents and objects
- Input curatorial information on Excel according to Legacy project requirements
- Conducted and recorded multiple extended oral history interviews with the archive collector to compliment the archival holdings

### **Making History Work-Chicago Cultural Alliance, Chicago, IL**

#### *Intern/Consultant, Summer 2017*

- As a student in Leora Auslander's "Broadening Horizons" colloquium, worked with local Chicago ethnic museums to create a public history exhibit entitled "Making Chicago Home"
- Interfaced with Chicago Cultural Alliance (CCA), Polish Museum of America, DANK Haus, and The Open Center to create a joint-online exhibit for CCA's "Inherit Chicago" event
- Consulted with museum partners and CCA to create an overarching concept for the online exhibit
- Conducted and recorded oral history interviews at partner museums to include in the online exhibit
- Wrote text for online "Making Chicago Home" exhibit

### **University of Chicago, Chicago, IL**

#### *Research Assistant, Summer 2016*

- Identified Meiji-era woodblock prints (Artist, Date of Creation, Title, etc.)
- Input curatorial information on Excel according to Smart Museum requirements
- Communicated with Smart Museum Coordinators

### **National Guitar Workshop**

#### *Residential Assistant, Summer 2010&2011*

- Registered students for week-long camp, guided underage students to their lodgings
- Supervised underage students and enforced curfew/camp rules
- Helped run the camp store, organized financial documents, and handled administrative tasks

- Assisted in staging final student concert/open-mic night

## **HONORS/AWARDS/CERTIFICATIONS**

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Fulbright Grant for Graduate Research Fellows in Japan, 2018-2019  
 University of Chicago Social Sciences Fellowship, 2015-2020  
 Foreign Language and Area Studies Fellowship for Japanese, 2015-2016  
 Japanese Language Proficiency Test N2 Certification 2015  
 The Ohio State University Distinguished University Fellowship, 2013-2015  
 Inducted into National Japanese Honor Society, 2013  
 Phi Beta Kappa, Zeta of Texas Chapter Robinson Scholar, 2012  
 Baylor University History Department James A. Vardaman History Scholarship, 2012  
 Inducted into Phi Alpha Theta History Honor Society 2011  
 Baylor University Transfer Scholarship, 2010-2013  
 Baylor University Dean's List, 2010-2013  
 Concordia University Luther Scholarship, 2009-2010  
 Concordia University Dean's List, 2010

## **CONFERENCES**

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Jania, A. (2017). "A Blood Red Sun Rises": Affective Nationalism in the 1923 Korean Panic and Massacre. The Fourth Annual UW Madison / University of Chicago Japan History Graduate Workshop. Anderson Japanese Garden, Rockford, IL.

Jania, A. (2016). Reverberations: Memory and Constructing National Empathy in the 1933 Shōwa Sanriku Disaster. The Third Joint Workshop on Japanese Studies University of Chicago-University of Tokyo. University of Tokyo, Tokyo, Japan.

Jania, A. (2015). Burning Rice to Save Lives: Emotion and Morality in Early Modern Japanese Disaster Folklore. The Second Premodernist Graduate Conference. The Ohio State University, Columbus, OH.

Jania, A. (2012). Female Fox Spirits: Beings on the Fringe. Undergraduate Research and Scholarly Achievement: Scholars Week. Baylor University, Waco, TX.

## **REFERENCES**

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**James E. Ketelaar, Professor of Japanese History, East Asian Languages and Civilizations**  
*Department of History, The University of Chicago*  
[jketelaa@uchicago.edu](mailto:jketelaa@uchicago.edu)

**Leora Auslander, Professor of European Social History and Arthur and Joann Rasmussen Professor in Western Civilization**  
*Department of History, The University of Chicago*  
[lausland@uchicago.edu](mailto:lausland@uchicago.edu)

**Bruce Cumings, Gustavus F. and Ann M. Swift Distinguished Service Professor in History and the College**  
*Department of Art History, The University of Chicago*  
[rufus88@uchicago.edu](mailto:rufus88@uchicago.edu)