

# Nicholas Kryczka

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## EDUCATION

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- 2019 (expected)** **Ph.D., History, the University of Chicago**  
*Dissertation:* “Selective Renewal: Education Markets and Urban Renaissance in Post-Civil Rights Chicago.”  
*Committee:* Jane Dailey (chair); Adam Green; Sara Ray Stoelinga.  
*Field Examinations:* Urban History; Nineteenth-Century U.S., Political; Twentieth-Century U.S., Migration and Nation, 2015.  
*Foreign Language Reading Examination (Spanish)*, 2013.
- 2010** **M.A., History, Northeastern Illinois University, Chicago**  
*Field Examinations:* Early Modern Atlantic History; Nineteenth-Century U.S. History.
- 2004** **Secondary Teaching Certification, Northeastern Illinois University, Chicago**  
*Professional Educator License, Illinois State Board of Education:* 2086277  
*Highly Qualified:* History, Sociology, Political Science/Civics, Economics, Social Studies, Spanish (High School); Social Science, Spanish, Art (Middle School).
- 2001** **B.A., Political Science, the University of Illinois at Urbana-Champaign**  
*Minors:* History, Spanish. *Study abroad:* Madrid, 2000

## TEACHING EXPERIENCE

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- 2016-current** **Division of the Social Sciences, The University of Chicago**  
*Courses Taught:*  
*As Instructor of Record*  
Spring 2018 Instructor, BA History Seminar I: Historiography & Historical Methods  
Winter 2017 Preceptor, BA History Seminar II b: Research Practicum & Thesis Preparation  
Autumn 2017 Preceptor, BA History Seminar II a: Research Practicum & Thesis Preparation  
*As Teaching Assistant*  
Spring 2016 Teaching Intern, America in World Civilization III (with Kathleen Belew)  
Winter 2016 Teaching Assistant, Introduction to Black Chicago (with Adam Green)
- Educational and Professional Leadership:*  
**2016-current Teaching Fellow, The Chicago Center for Teaching:** develop pedagogy workshops, training sessions, and professional development for graduate history instructors.

***Courses and Workshops Taught:***

- Autumn 2018 Instructor and Co-Organizer, Teach Like a Historian: The Fundamentals Facilitator, Teaching@Chicago, Concurrent Sessions: History and Divinity
- Spring 2018 Discussant, The History of American Higher Education Moderator, Working at Teaching Colleges, Perspectives from Alumni
- Winter 2018 Instructor and Co-Organizer, Tuning Workshop in the Civilization Core
- Autumn 2017 Instructor and Co-Organizer, Teach Like a Historian: The Fundamentals Facilitator, Teaching@Chicago, Concurrent Sessions: History and Classics
- Spring 2017 Instructor and Co-Organizer, Sages on Stage: Lecturing for Learning Instructor and Organizer, Graduate Tuning Workshop, American Civilization
- Autumn 2016 Instructor and Co-Organizer, Teach Like a Historian: The Fundamentals

**2004-2013 Von Steuben Metro Science Center High School, Chicago Public Schools*****Courses Taught:***

A.P U. S. History      World History      United States History      Sociology

***Educational and Professional Leadership:***

**Lead, U.S. History:** built core curriculum of unit plans, assessments, assignments, and rubrics.

**Co-lead, Sociology:** built a project-based, college prep curriculum in social science research.

**History Fair Coordinator:** managed curriculum for annual contest of student historians.

**Reading Apprenticeship Pilot:** Trained in and piloted WestEd's Strategic Literacy Initiative.

**Chicago Area Sociology Teachers Conference:** Annual presenter at regional teachers' forum for the development of sociology curriculum.

**Professional Personnel Leadership Committee:** Elected by colleagues to three terms; advised principal on curriculum, school climate, budget.

**2002-2005 After School Matters, Department of Cultural Affairs, Chicago**

Lead Artist on youth jobs program: Designed project proposal, curriculum, and budget; directed teen apprentices on ten large-scale mural projects.

**2001-2002 Centro Cecachi Don Bosco, San José Río Manso, Oaxaca, México**

Volunteer teacher and artist-in-residence at Catholic boarding school: Taught art classes, history classes; designed and painted onsite murals.

**PUBLICATIONS**

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- 2019** "Schooling the Third Ghetto: Diversity, Choice, and Racial Ideology in Post-Willis Chicago," in *New Histories of Black Chicago*, Simon Balto, Eric Gellman, and Andrea Jackson, eds. (Urbana: University of Illinois Press, forthcoming) accepted, manuscript in preparation.
- 2019** "‘Negroes, Yes, but How Many’: Class, Choice, and the Origins of Chicago's Magnet Schools," *History of Education Quarterly*, 59:1 (February 2019) accepted, in revision.
- 2013** "Captive Audiences: Gender, Storytelling, and the Closing of the Illinois Frontier" *Journal of the Illinois State Historical Society*, 106 (Spring 2013).

## CONFERENCE PRESENTATIONS & ACADEMIC WORKSHOPS

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2019

### Organization of American Historians

*Panel Organizer:* Reforming Schools and Redefining Freedom in Post-Civil Rights New York and Chicago.

“Communities of Choice: Magnets, Multiculturalism, and Urban Rebirths.” Paper accepted for presentation at the Organization of American Historians Annual Meeting, Philadelphia, April (date forthcoming).

2018

### History of Education Society

“Choosing Culture and Chasing Credentials: Competing Visions of School ‘Renewal’ in 1970s Chicago.” Paper accepted for presentation at the Annual Meeting of the History of Education Society, Albuquerque, November 1<sup>st</sup>.

### American Educational Research Association

“From Racial Liberalism to Neoliberalism: Class, Choice, and Magnet Schools in Post-Civil Rights Chicago,” Paper presented at the Annual Meeting of the American Educational Research Association, New York City, April 16<sup>th</sup>.

2017

### Newberry Library Urban History Dissertation Working Group

“Improvising a City Without Walls: Choosing Integrated Education in 1970s Chicago.” Paper presented at the Newberry Library Urban History Dissertation Working Group, Chicago, November 11<sup>th</sup>.

### International Standing Conference on the History of Education

“From Desegregation to Decolonization to Diversity: Inventing Latino Education in 1970s Chicago.” Paper presented at the 39<sup>th</sup> Annual International Standing Conference on the History of Education, Buenos Aires, July 18<sup>th</sup>.

### University of Chicago United States History Workshop

“Building the ‘Bureaucratic Daydream’: Neighborhood Schools and the Urban Middle Class in Civil Rights-Era Chicago.” Paper presented at the University of Chicago’s United States History Workshop, Chicago, April 27<sup>th</sup>.

### University of Chicago United States History Workshop

*Organizer and Moderator:* US History, Primary Documents, and Liberal Education: Teaching American Civ at the University of Chicago. Panel organized and chaired, Chicago, April 20<sup>th</sup>.

### Newberry Library Urban History Dissertation Working Group

“Building the ‘Bureaucratic Daydream’: Neighborhood Schools and the Urban Middle Class in Civil Rights-Era Chicago.” Paper presented at the Newberry Library Urban History Dissertation Working Group, Chicago, March 11<sup>th</sup>.

2016

### Urban History Association

*Panel Organizer:* Neighborhood Activism, Urban Youth, and School Politics: The Chicago Freedom Movement at Fifty.

“Open Enrollment in the Open City: Black Protest, Academic Educationists, and the Fight Against the ‘Four Walls School.’” Paper presented at the Eighth Biennial Conference of the Urban History Association, Chicago, October 16<sup>th</sup>.

2016

**Organization of Educational Historians**

continued

*Panel organizer and discussant*, “Race, Space, and Schools in the Urban Midwest.” Panel organized at the Annual Meeting of the Organization of Educational Historians, Chicago, October 1<sup>st</sup>.

**International Standing Conference on the History of Education**

“Sorting ‘the Sociocivic Organism’: From Permissive Transfer to Voluntary Integration in Civil Rights-Era Chicago.” Paper presented at the 38<sup>th</sup> Annual International Standing Conference on the History of Education, Chicago, August 17<sup>th</sup>.

**University of Chicago Social History Workshop**

*Discussant*: Topher Kindell, “Contagious Currents: Public Health, Infectious Diseases, and the Transurban Pacific, 1869-1914,” University of Chicago Social History Workshop, Chicago, January 7<sup>th</sup>.

2015

**University of Chicago Social History Workshop**

“Selective Renewal: Education Markets and Urban Renaissance in Post-Civil Rights Chicago,” Paper presented to the University of Chicago Social History Workshop, Chicago, November 18<sup>th</sup>.

**Organization of Educational Historians**

“The Origins of Magnet Schools in Chicago, 1962-1975,” Paper presented at the Annual Conference of the Organization of Educational Historians, Chicago, September 25<sup>th</sup>.

2014

**Paul Lucas Graduate Student Conference**

“Native Soil: Class War, Race War, and Urban Image in Workingmen’s San Francisco.” Paper presented at the Paul Lucas Graduate Student Conference, Indiana University, Bloomington, April 5<sup>th</sup>.

**INVITED TALKS, MEDIA, & PUBLIC HISTORY**

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2018

**Chicago Urban History Seminar, The Chicago History Museum**

*Invited Lecture*: “City of Choice: Magnet Schools and Urban Renaissance in Post-Civil Rights Chicago,” Chicago, October 11<sup>th</sup>.

2017

**Protest! Libraries, Archives and Black Resistance, Chicago State University**

*Invited Panelist*: Discussed role of archives in preserving local African American political history, Chicago, November 29<sup>th</sup>.

**Segregation and Affordability in Chicago: Past, Present, and Future**

*Invited Panelist*: Discussed history of housing policy and racial politics on Chicago’s Northwest Side, Chicago, August 10<sup>th</sup>.

**Chicago Newsroom, CAN-TV27**

*Invited Television Appearance*: Discussed urban affordable housing policy and coalition politics on weekly local news and analysis program, Chicago, October 12<sup>th</sup>.

**Black Metropolis Research Consortium**

*Invited Talk*: “Renewal by Choice: Schools, Space, and the Black Metropolis in Post-Civil Rights Chicago.” BMRC Closing Event, Chicago, July 14<sup>th</sup>.

2016

**Nerd Nite Chicago**

*Invited Talk*: “Sticky Schools for a Sticky Situation: Civil Rights and the Hidden History of School Choice,” Public scholarship event on urban studies, Chicago, May 26<sup>th</sup>.

## GRANTS, AWARDS, & RECOGNITIONS

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- 2018-2019** **NAEd/Spencer Dissertation Fellowship**  
Full-year dissertation fellowship from the National Academy of Education and Spencer Foundation.
- 2018** **King V. Hostick Scholarship, The Illinois State Historical Society**  
Summer scholarship stipend award for research in Illinois archives.
- 2017-2018** **Bessie Peirce Prize Preceptorship**  
Selective appointment as instructor-advisor for BA thesis candidates in History at UChicago.
- 2016-current** **CCT Fellowship, Chicago Center for Teaching**  
Paid fellowship for leadership of pedagogy initiatives in UChicago's History Department.
- 2013- 2018** **Social Sciences Graduate Award, the University of Chicago**  
Five-year funding package for graduate study in history.
- 2017** **Early Career Conference Travel Grant, ISCHE**  
Financial assistance awarded for conference travel to present at ISCHE 39, Buenos Aires.
- 2017** **Summer Fellowship, Black Metropolis Research Consortium**  
Paid fellowship for research in Chicago's network of African American history archives.
- 2017** **Winner, The History Challenge, The Relevance of History Conference**  
Team awarded AHA travel grant for winning proposal in public history project competition.
- 2015-2016** **Urban Doctoral Fellow, the University of Chicago**  
Interdisciplinary cohort and conference travel grant from UChicago's Urban Network.
- 2015** **First Prize, Presentation Extravaganza, the University of Chicago**  
Award for best in show among graduate history student presentations of recent research.
- 2014** **2013 Henry E. Pratt Award, Illinois State Historical Society**  
"Captive Audiences" honored as the JISHS's best article of the year for 2013.
- 2014** **The Journal of American History**  
JISHS article listed under recent scholarship for "Gender, Femininity, and Masculinity" and "Public History and Memory" (JAH 100, no. 4).
- 2011** **Gilder-Lehrman Institute of American History**  
Scholarship and travel grant for educator seminar at Stanford University.
- 2011** **National History Day and the Illinois Historic Preservation Agency**  
Von Steuben's history team awarded National History Day School of the Year for Illinois.

## CONSULTATION & REVIEW

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- 2018** **The Organization of Educational Historians**  
*Proposal reviewer:* evaluated submissions for the 2018 conference of the OEH.
- 2017** **Teaching Labor's Stories, Labor and Working-Class History Association**  
*Consultant:* Reviewed curriculum guides and documents for K-12 project on US labor history.

**2016** **Digital History Tools and Methods Panel, Making History Work**  
*Workshop Panelist:* Introduction to Optical Character Recognition for Historians.

**2015** **The Organization of Educational Historians**  
*Proposal reviewer:* evaluated submissions for the 2015 conference of the OEH.

## SERVICE & CIVIC ENGAGEMENT

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**2018-current** **Local School Council, Beaubien Elementary School**  
 Elected parent representative of local unit governance body for Chicago Public elementary school.

**2017-current** **Neighbors for Affordable Housing**  
 Volunteer member of local advocacy group for housing justice on Chicago's Northwest Side.

**2015-2017** **Participatory Budgeting, 45<sup>th</sup> Ward**  
 Volunteer steering committee member for direct-democratic initiative in public infrastructure spending.

**2005-current** **Chicago Metro History Education Center**  
 Volunteer judge and coach for school and regional-level student competitors in citywide History Fair.

**2004-2016** **Rocco Longo Scholarship**  
 Volunteer judge and administrator for annual student essay contest at local elementary school.

## RESEARCH INTERESTS

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Urban History; History of Education; Civil Rights and Desegregation; Migration; The Middle Class; Race and Ethnicity; Nativism; Neighborhoods; Gentrification; K-20 History Education and Pedagogy.

## LANGUAGES:

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English (native); Spanish (fluent).

## REFERENCES

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**Jane Dailey:** History, the University of Chicago  
 773 834 2582 dailey@uchicago.edu

**Adam Green:** History, the University of Chicago  
 773 702 3282 apgreen@uchicago.edu

**Matthew Briones:** History, the University of Chicago  
 773 702 1590 brio@uchicago.edu

**Andrew Shankman:** History, Rutgers University,  
 Camden 856 225 6647  
 shankman@camden.rutgers.edu

**Sara Ray Stoelinga:** Former Director, The Urban Education Institute, The University of Chicago/Senior Advisor to the President, National-Louis University 888 658 8632  
 srstoelinga@gmail.com

**William Rando:** Director, The Chicago Center for Teaching, the University of Chicago 773 834 4439 williamrando@uchicago.edu

**Stephen Baker:** Chapin Hall at the University of Chicago 773 256 5100 sbaker@chapinhall.org